

Care of Patients with Pulmonary Disorders

Contact Hours: 6.75 CE



Introduction

Pulmonary disorders are a frequent cause of admission for patients across the lifespan in the acute care setting. In addition, many patients suffer from chronic respiratory disorders. Rapid assessment of the respiratory system and early intervention is vital. This interactive day is designed to review assessment, pathophysiology, laboratory and diagnostic findings, pharmacology, management, and outcome monitoring in these patients. Case studies, including ABGs, will be used throughout the day to promote critical thinking and correlate all material. The conditions covered will include:

- Respiratory assessment
- Respiratory pharmacology
- Pneumonia
- Pulmonary embolism
- Pleural effusion
- Pneumothorax
- Epiglottitis
- Tuberculosis
- Respiratory insufficiency and failure
- Rapid sequence intubation
- Acute respiratory distress syndrome
- Restrictive airway diseases
- Acute and chronic bronchitis
- Emphysema
- Lung cancer

Objectives

1. Verbalize an understanding of the basic and advanced assessment parameters specific to patients with pulmonary disorders.
2. Differentiate between the various pharmacologic agents used in the treatment of pulmonary disorders.
3. Verbalize the ability to interpret arterial blood gases and correlate the findings to various presenting signs and symptoms and pathologic conditions.
4. Relate the pathophysiology of various acute pulmonary disorders to the clinical manifestations, lab and diagnostic abnormalities, medical and nursing management, and outcome assessment.
5. Recognize the pathophysiology and clinical presentation in various chronic respiratory disorders.

**Recent seminar participants had this to say about
“Enhancing Care of Pulmonary Patients”:**



“This was an excellent program! The multiple disease processes reviewed relate to my daily practice. The review of basic, and now the addition of advanced assessment techniques, will really enhance the care I give to my patients.”

“You have a great way of teaching ABG interpretation. I have been taught several methods but this was clear and easy to comprehend. The case studies were excellent to see the effect of drug therapy and interventions on the readings.”

“This relates very much to my practice and will further my assessment skills as I work in ICCU with numerous respiratory disorders.”

“The seminar gave an excellent review of the respiratory conditions frequently seen in the hospital. I am more aware of things to watch for even though being an experienced nurse, I felt I knew quite a bit before this session. I really liked the incorporation of lab values and ABGs.”

“You are always a pleasure to listen to and so informative. I always learn a lot from your seminars.”



Cynthia Liette, MS, APRN, ACNS-BC, CCRN
President and Principle Consultant

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